

Learning Analytics Readiness Instrument

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	Strongly Disagree 1	2	3	4	Strongly Agree 5
My institution has professionals with mathematical/statistical experience in deriving and validating statistically sound algorithms (e.g., simulations, cross validation).	1	2	3	4	5
My institution has professionals who have specialized analytics training.	1	2	3	4	5
My institution has professionals with technical knowledge/expertise in documenting data store/warehouse structure and data dictionaries.	1	2	3	4	5
At my institution there are routine scripts/processes for refreshing/updating institutional reports.	1	2	3	4	5
Institutional reports routinely inform institutional decisions.	1	2	3	4	5
There is a clear vision of where my institution can make changes to help students be more successful academically.	1	2	3	4	5
There is a clear vision of where my institution can make changes to help students be more successful academically.	1	2	3	4	5
My institution views learning analytics as a long-term investment, rather than a short-term expense.	1	2	3	4	5
My institution has had conversations regarding the sustainability of an analytics effort.	1	2	3	4	5
People from multiple offices across my institution are involved in the effort.	1	2	3	4	5

For more information about the Learning Analytics Readiness Instrument, see <https://sites.google.com/a/umich.edu/lari/home>