



SYLLABUS SPANISH INTENSIVE COURSE

A1

Universidad de los Andes, Santiago, Chile

January 2nd – January 30th, 2019

COURSE: BEGINNERS SPANISH INTENSIVE COURSE A1

PREREQUISITES: None

CREDITS: 3 US Credits / 6 ECTS Credits

TESTS: Online Placement Test

TOTAL HOURS: 90

ON CAMPUS LECTURES (Hours): 60

FIELD TRIPS WITH PROFESSOR (Hours): 30

COURSE DESCRIPTION

Beginners Spanish Intensive Course (A1) offers students an introduction to basic communicative skills in Spanish while developing an awareness and appreciation of Chilean Culture. This course stresses learning through experience and will make students engage in personalized activities outside of the classroom where he/she will take part of a group project with focus on communicating in a real scenario.

GOALS

- Communicating in Spanish
- Gaining knowledge and understanding of Cultures of the Hispanic world
- Connecting with other disciplines and acquiring new information
- Using Spanish to participate in daily life activities

METHODOLOGY AND ACTIVITIES

This course stresses communication skills in Spanish through experience learning methodology. Every effort will be made to make this class student centered, focused on a particular communicational task for each unit.

To help students succeed in this course, the class will engage in a variety of activities and assignments, including but not limited to activities such as the following:

- Communication using vocabulary and grammar learned in oral and written modes
- Sociolinguistic practice and functions through paired/group activities
- Reading activities, such as pre - and post - reading, intensive and extensive reading
- Writing activities ranging from short paragraphs to developed compositions
- Integration of skills in projects and tasks, in small groups or as a class
- Video/audio/computer exercises, presentations, and discussions
- Four Guided visits during the program: each visit will be part of a group project with focus on interaction with locals in a real communicational context.

LECTURES

Unit I: Chile's culinary art, the market.

Guided Visit to the local Market

Group Project: Recording a conversation, analysis.

Unit II: Chile's Origins

Guided Visit: Pre-Columbian Museum, Santa Lucía Hill

Group Project: Oral Presentation

Cultural Presentations (students present their countries)

Unit III: Chilean Recent History

Guided Visit: La Moneda

Individual Project: oral presentation

Unit IV: Chilean Literature

Guided Visit: Pablo Neruda's house

Individual project: storytelling

Chilean Lunch & Farewell activities



SYLLABUS SPANISH INTENSIVE COURSE

B1

Universidad de los Andes, Santiago, Chile

January 2nd – January 30th, 2019

COURSE:

INTERMEDIATE INTENSIVE SPANISH COURSE B1

PREREQUISITES: None

CREDITS: 3 US Credits / 6 ECTS Credits

TESTS: Online Placement Test

TOTAL HOURS: 90

ON CAMPUS LECTURES (Hours): 60

FIELD TRIPS WITH PROFESSOR (Hours): 30

COURSE DESCRIPTION

Intermediate Intensive Spanish Course builds on previously acquired language skills and helps prepare students to interact with native speakers of Spanish. This course stresses learning through experience and will make students engage in personalized activities outside of the classroom where he/she will take part of a group project with focus on communicating in a real scenario.

GOALS

This course focuses on enhancing the ability to communicate in Spanish by helping students master several important language functions, or actions/ideas that can be expressed with the language. These functions will enable students to create and participate in conversations, ask and answer questions and manage everyday topics and social situations.

METHODOLOGY AND ACTIVITIES

This course stresses communication skills in Spanish through experience learning methodology. Every effort will be made to make this class student centered, which will enable students to engage in personalized activities outside of the classroom focused on a particular communicational task.

Emphasis is on vocabulary expansion, accuracy of expression, and interactive language use. Short literary and cultural readings will provide authentic insight into the Hispanic world. Students will work with video, films, and other multimedia.

Prerequisite: Elementary Spanish or equivalent.

LECTURES

Unit I: Chile's culinary art, the market.

Guided Visit to the local Market

Group Project: Recording a conversation, analysis.

Unit II: Chile's Origins

Guided Visit: Pre-Columbian Museum, Santa Lucía Hill

Group Project: Oral Presentation

Cultural Presentations (students present their countries)

Unit III: Chilean Recent History

Guided Visit: La Moneda

Individual Project: oral presentation

Unit IV: Chilean Literature

Guided Visit: Pablo Neruda's house

Individual project: storytelling

Chilean Lunch & Farewell activities



SYLLABUS SPANISH INTENSIVE COURSE

B2

Universidad de los Andes, Santiago, Chile

January 2nd – January 30th, 2019

COURSE: UPPER-INTERMEDIATE INTENSIVE SPANISH COURSE B2

PREREQUISITES: None	CREDITS: 3 US Credits / 6 ECTS Credits	TESTS: Online Placement Test
TOTAL HOURS: 90	ON CAMPUS LECTURES (Hours): 60	FIELD TRIPS WITH PROFESSOR (Hours): 30

COURSE DESCRIPTION

Upper-Intermediate Intensive Spanish Course focuses on the development of multilingual literacies through the analysis and use of Spanish as a second language.

This course stresses learning through experience and will make students engage in personalized activities outside of the classroom where he/she will take part of a group project with focus on communicating in a real scenario.

GOALS

This course focuses on the development of two major types of competencies:

- **Linguistic proficiency** in Spanish including knowledge of phonetics/phonology, morphosyntax, lexicon, discourse, etc.
- **Interactional competence** of communicative abilities in Spanish including knowledge of sociocultural uses of the language, pragmatics, cultural background/perspectives.

METHODOLOGY AND ACTIVITIES

This course stresses communication skills in Spanish through experience learning methodology. Every effort will be made to make this class student centered, which will enable students to engage in personalized activities outside of the classroom focused on a particular communicational task.

Emphasis is on vocabulary expansion, accuracy of expression, and interactive language use. Short literary and cultural readings will provide authentic insight into the Hispanic world. Students will work with video, films, and other multimedia.

Prerequisite: Intermediate Spanish or equivalent.

LECTURES

Unit I: Chile's culinary art, the market.

Guided Visit to the local Market

Group Project: Recording a conversation, analysis.

Unit II: Chile's Origins

Guided Visit: Pre-Columbian Museum, Santa Lucía Hill

Group Project: Oral Presentation

Cultural Presentations (students present their countries)

Unit III: Chilean Recent History

Guided Visit: La Moneda

Individual Project: oral presentation

Unit IV: Chilean Literature

Guided Visit: Pablo Neruda's house

Individual project: storytelling

Chilean Lunch & Farewell activities