



## SYLLABUS SPANISH INTENSIVE COURSE

# B1

Universidad de los Andes, Santiago, Chile

July 1<sup>st</sup> – July 26<sup>th</sup>, 2019

### COURSE: INTERMEDIATE INTENSIVE SPANISH COURSE B1

PREREQUISITES: A2 Spanish	CREDITS: 5 US Credits / 10 ECTS Credits	TESTS: Online Placement Test Oral and classwork presentations Spanish grammar exam
TOTAL HOURS: 90	ON CAMPUS LECTURES (Hours): 60	FIELD TRIPS WITH TUTOR (Hours): 30

#### COURSE DESCRIPTION

**Intermediate Intensive Spanish Course** is aimed at providing basic intermediate level (B1) lexical and communication tools that allow students to improve the use of Spanish during their stay and interactions in Chile and acquire cultural knowledge that facilitates language acquisition in real context.

At the end of the course, the student will be able to understand main points of clear texts related to topics of interest; it will be able to operate in most urban transactions; will be able to produce simple and coherent texts on familiar topics and will be able to describe experiences, events, desires, aspirations, opinions and plans.

#### LEARNING GOALS

1. Acquire lexical resources for content description.
2. Narrate facts and express reasons and circumstances.
3. Integrate grammatical structures for the expression of desires and opinions.
4. Participate satisfactorily in conversations on daily and general topics.
5. Use resources of social interaction culturally appropriate according to context.

#### METHODOLOGY AND ACTIVITIES

Interactive classes with activities for the systematization, practice and application of learned structures. Development of cultural guides to be applied in activities outside the class. Role play activities, personal research, creation of dialogues, individual and group work. Short essays, tasks for vocabulary acquisition and oral presentations.

#### CONTENT

The course is organized in cultural units that aim to help the process of immersion and learning of the language in context. For the above, the course includes activities with tutors in the field, which will serve both to acquire cultural knowledge in the field, and to apply the uses of language in real context.

CULTURAL UNITS	FUNCTIONAL CONTENTS	GRAMMATICAL CONTENTS
1. Chilean cuisine and culinary arts.	Describe Organize the speech	- Descriptive verbs: ser, estar, haber - Additive, causal and consecutive discursive markers.
2. Chile's Origins.	Narrate Refer to background	- Past indicative. - Combination of unstressed pronouns.
3. Chilean recent history and news.	Assess Express wish	- Present subjunctive in desire and valuation.
4. Art, music and literature.	Indicate Order	- Imperative affirmative with enclitic. - Negative imperative.

# CALENDAR

Monday	Tuesday	Wednesday	Thursday	Friday
1 10:00 – 13:00 Welcome activities and Campus Tour 13:00-14:00 Lunch Time 14:00 - 17:00 Lectures	2 09:00-13:30 Lectures	3 09:00-13:30 Lectures	4 09:00-13:30 Lectures	5 09:30-14:30 Visit to the local Central Market
8 09:00-13:30 Lectures	9 09:00-13:00 Lectures 13:00-14:00 Lunch Time 14:00-16:00 Cultural Presentations Prep.	10 09:30-14:30 Visit to Pre-Colombian Museum and Santa Lucía Hill	11 09:00-13:00 Lectures 13:00-14:00 Lunch Time 14:00-14:30 Cultural Presentations Prep. 14:30-18:00 Cultural Presentations	12 09:00-13:30 Lectures
15 Free	16 Free Day/Holiday	17 09:00-13:30 Lectures 13:30-15:30 Chilean Lunch	18 09:30-14:30 Visit to La Moneda Presidential Palace and Downtown	19 09:00-13:30 Lectures
22 09:00-13:30 Lectures	23 09:30-14:30 Visit to Pablo Neruda's House Museum	24 09:00-13:30 Lectures	25 09:00-13:30 Lectures	26 09:00-14:00 Spanish Exam & Farewell activities

BRIEF SYNTHESIS BY HOURS					
ACTIVITY	Week 1	Week 2	Week 3	Week 4	TOTAL CONTACT HOURS PER ACTIVITY
Spanish lectures	16,5	17	9	17,5	60,0
Cultural and academic trips and activities	8,0	11,0	5,0	6,0	30,0
Total	24,5	28	14	23,5	Total: 90