



## SYLLABUS SPANISH INTENSIVE COURSE

# A2

Universidad de los Andes, Santiago, Chile

July 1<sup>st</sup> – July 26<sup>th</sup>, 2019

### COURSE:

### BASIC INTENSIVE SPANISH COURSE A2

PREREQUISITES: A1  
Spanish

CREDITS: 3 US Credits / 5 ECTS Credits

TESTS:  
Online Placement Test  
Oral and classwork presentations  
Spanish grammar exam

CONTACT HOURS: 90

ON CAMPUS LECTURES (Hours): 60

FIELD TRIPS WITH TUTOR (Hours): 30

### COURSE DESCRIPTION

**Basic Spanish Intensive Course (A2)** offers students an introduction to basic communicative skills in Spanish while developing an awareness and appreciation of Chilean Culture. This course stresses learning through experience and will make students engage in personalized activities outside of the classroom where he/she will take part of a group project with focus on communicating in a real scenario.

### GOALS

- Communicating in Spanish
- Gaining knowledge and understanding of Cultures of the Hispanic world
- Connecting with other disciplines and acquiring new information
- Using Spanish to participate in daily life activities

### METHODOLOGY AND ACTIVITIES

This course stresses communication skills in Spanish through experience learning methodology. Every effort will be made to make this class student centered, focused on a particular communicational task for each unit.

To help students succeed in this course, the class will engage in a variety of activities and assignments, including but not limited to activities such as the following:

- Communication using vocabulary and grammar learned in oral and written modes
- Sociolinguistic practice and functions through paired/group activities
- Reading activities, such as pre - and post - reading, intensive and extensive reading
- Writing activities ranging from short paragraphs to developed compositions
- Integration of skills in projects and tasks, in small groups or as a class
- Video/audio/computer exercises, presentations, and discussions
- Four Guided visits during the program: each visit will be part of a group project with focus on interaction with locals in a real communicational context.

### LECTURES

Unit I: Chile's culinary art, the market.

Guided Visit to the local Market

Group Project: Recording a conversation, analysis.

Unit II: Chile's Origins

Guided Visit: Pre-Columbian Museum, Santa Lucía Hill

Group Project: Oral Presentation

Cultural Presentations (students present their countries)

Unit III: Chilean Recent History

Guided Visit: La Moneda

Individual Project: oral presentation

Unit IV: Chilean Literature

Guided Visit: Pablo Neruda's house

Individual project: storytelling

Chilean Lunch & Farewell activities

# CALENDAR

Monday	Tuesday	Wednesday	Thursday	Friday
1 10:00 – 13:00 Welcome activities and Campus Tour 13:00-14:00 Lunch Time 14:00 - 17:00 Lectures	2 09:00-13:30 Lectures	3 09:00-13:30 Lectures	4 09:00-13:30 Lectures	5 09:30-14:30 Visit to the local Central Market
8 09:00-13:30 Lectures	9 09:00-13:00 Lectures 13:00-14:00 Lunch Time 14:00-16:00 Cultural Presentations Prep.	10 09:30-14:30 Visit to Pre-Colombian Museum and Santa Lucía Hill	11 09:00-13:00 Lectures 13:00-14:00 Lunch Time 14:00-14:30 Cultural Presentations Prep. 14:30-18:00 Cultural Presentations	12 09:00-13:30 Lectures
15 09:00-13:30 Lectures	16 Free Day/Holiday	17 09:00-13:30 Lectures 13:30-15:30 Chilean Lunch	18 09:30-14:30 Visit to La Moneda Presidential Palace and Downtown	19 09:00-13:30 Lectures
22 09:00-13:30 Lectures	23 09:30-14:30 Visit to Pablo Neruda's House Museum	24 09:00-13:30 Lectures	25 09:00-13:30 Lectures	26 09:00-14:00 Spanish Exam & Farewell activities

BRIEF SYNTHESIS BY HOURS					
ACTIVITY	Week 1	Week 2	Week 3	Week 4	TOTAL CONTACT HOURS PER ACTIVITY
Spanish lectures	16,5	17	9	17,5	60,0
Cultural and academic trips and activities	8,0	11,0	5,0	6,0	30,0
Total	24,5	28	14	23,5	Total: 90